

**2018-19 Phase One: Continuous Improvement Diagnostic for
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Phase One: Continuous Improvement Diagnostic for Districts

Taylor County

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Phase One: Continuous Improvement Diagnostic for Districts

Continuous Improvement Diagnostic

Rationale: The purpose of this diagnostic is to encourage thoughtful reflection of a district's current processes, practices and conditions in order to leverage its strengths and identify critical needs.

Part I:

1. Using the results of perception surveys (e.g., TELLKY, eProve™ surveys*) from various stakeholder groups, identify the processes, practice and conditions the district will address for improvement. Provide a rationale for why the area(s) should be addressed.

*eProve™ surveys employ research-based questions that produce useful, relevant results, empowering institutions to turn knowledge into practice. These surveys are accessible to all schools and districts and monitor stakeholder perceptions in the areas of communication, continuous improvement, and improvement initiatives. Additionally, surveys empower you to capture stakeholder feedback, target professional development, identify areas of strengths and weaknesses, monitor progress of improvement, and focus improvement initiatives and student achievement.

The new district administrative team conducted 3 perception surveys using google forms to gather stakeholder input in order to better serve our staff and students and provide a foundation for continuous improvement. A community safety survey open to all students, parents, staff, and community members was conducted in July 2018 followed by a roundtable discussion with school staff, first responders, community representatives, and board members. This survey was followed up by a Taylor County Staff survey where staff had the opportunity to provide input on what was working, what needed improvement, and what support they needed from the district. In September, we conducted a 3rd staff survey on our district HR Services to gather input on our cafeteria plan offerings and how our HR team can best meet their needs. All three surveys had over 100 responses from a variety of stakeholders. Based on the perception surveys conducted in our district, the following areas have been identified as the focus for our district improvement efforts this year: 1) SAFETY: Ensuring safe and secure learning environments in for our students and staff by implementing consistent safety measures and protocols across the district. 2) CULTURE: Communicating clear expectations for PLCS, attendance, behavior, and safety, monitoring these expectations in a clear, consistent, and fair manner, and celebrating successes. 3) CURRICULUM: Aligning our curriculum and common unit assessments to the rigor of the standards to ensure a guaranteed and viable curriculum. TC VISION: Work Ready. College Ready. Career Ready. LIFE READY. TC MISSION: At Taylor County Schools, we set high expectations and work together to help all students succeed.

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

Part II:

2. How will the district engage a variety of stakeholders in the development of a process that is truly ongoing and continuous? Include information on how stakeholders will be selected and informed of their role, how meetings will be scheduled to accommodate them and how the process will be implemented and monitored for effectiveness.




Stakeholder engagement is a priority and a district expectation for our continuous improvement journey. Our goal is to lead with transparency and to gather stakeholder input to ensure all decisions are in line with the district vision and mission. The district plan for engaging and selecting stakeholders: 1) Transparency and communication with all board members on a weekly basis 2)

District Leadership Team meets weekly to stay aligned with state, district, school, and communities needs. 3) School Level Leadership Teams meets twice a month with District Leadership 4) District Safety Committee meets quarterly and is made up of district and school level leaders, first responders, teachers, parents, students, and community leaders.

ATTACHMENTS

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ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Community School Safety Survey July 2018	This survey was one of the first actions taken by the new superintendent. This survey was open to all staff, parents, students, and community members to gather their input on how we as a district can ensure safe and secure learning environments. We advertised this survey through one calls, social media, radio, and newspaper.	1
 HR Services Survey	This google form survey was conducted by the district in September to gather input on how we can better serve the staff through our HR Services and our cafeteria plan offerings.	1
 TC Staff Survey	This google form survey was conducted in July 2018 by the new superintendent and his district team in order to gather input from all district staff members on how the district can best support schools and student learning.	1