

## 2018-19 Phase Three: Executive Summary for Districts\_09202018\_13:11

### Phase Three: Executive Summary for Districts

#### **Taylor County**

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United States of America

Target Completion Date: 01/01/2019

Last Modified: 01/14/2019

Status: Open

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## Phase Three: Executive Summary for Districts

### Executive Summary for Districts

#### Description of the District

Describe the district size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Taylor County School District is located in Campbellsville, Kentucky - a rural community in central Kentucky with approximately 25,000 residents. The largest employers in the county include Taylor Regional Hospital, Amazon, Cox Interior, and the 2 local school districts that are in the county. Green River Lake is the biggest tourist attraction in our surrounding area. The Taylor County School District is comprised of approximately 2600 students and 400 staff members. Five schools located on 3 separate campuses make up the district: Taylor County Primary Center, Taylor County Intermediate School, Taylor County Middle School, Taylor County High School, and the Central Kentucky Career Academy. Our district recently built two new schools: a new high school and a new primary center. In January of 2017, our district split TCES, the largest elementary school in the state, into two separate schools. Student membership is 89.9% caucasian with the other 10.1% comprised of Hispanic/Latino, African American, Asian, Pacific Islander, and American Indian. As a district, we hover just over 60% free/reduced lunch and we have seen this percentage grow significantly over the past 15 years. This year we are renovating the old elementary school to house the Central Kentucky Career Academy. Demographically, our student body is 89.9% caucasian with the remaining 10.1% composed of African-American, Hispanic, Chinese, Japanese, and Korean origins. Likewise, our staff is predominantly caucasian. Our increasing poverty level

#### **ATTACHMENTS**

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

#### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs.

Describe how the district embodies its purpose through its program offerings and expectations for students.

Mission Statement: At Taylor County Schools, we set high expectations and work together to help all students succeed. School Vision: Work Ready - College Ready - Career Ready - LIFE READY  
Community Vision: Partnerships - Performance - Pride - Together building a stronger community.  
Our district continues to have zero dropouts. Our focus on support and prevention is demonstrated by our investment in staff devoted to providing support for our neediest students. We employ At Risk Coordinators, 2 JAG Specialists, interventionists, Vocational Rehab staff, and a Transition Readiness support team to ensure that the individual needs of every students are met. As part of our performance based education system, we challenge students to work at their individual academic level rather than just their chronological age. An emphasis on transition readiness in a central focus of our district. Our goals is for every student to graduate prepared to be successful in their next steps after high school, be it college, tech school, or the workforce. We also want to provide opportunities for our students to grow as well-rounded citizens so that they are LIFE Ready when they graduate.

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## Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

1. Work Ready Skills Initiative Grant - the district recently received a \$2.3 million grant to renovate the old elementary school into the new Central Kentucky Career Academy that will house fully equipped nursing and phlebotomy lab 2. District of Distinction - all schools labeled Schools of Distinction for the 16-17 school year 3. Zero dropouts - The Taylor County School district has maintained a record of zero dropouts for the past 10 years. We work very hard to keep students in school and on track to graduate through early intervention and at risk prevention.

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## Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

I. A Focus on Safety In the past year, the Taylor Co School District has made significant changes to improve the safety measures on all campuses. The following Development of a district safety team Community Safety Survey Round Table Discussion with First Responders/Staff/Parents/Community Leaders Level 2 Assessments at all schools with the State Police and local 1st responders (walkthroughs with follow up reports and discussions) Installation of barracuda door barriers in all rooms in schools Development of a Safety Action Plan for District Revamped traffic plans/ drop off procedures/visitor screenings and communications with parents, visitors, and students about these changes Active shooter training for principals and district admin Districtwide safety trainings led by SRO, local fire department, severe weather personnel, local emergency management, emergency department director at Taylor Regional Hospital Districtwide active shooter training with all staff Development of district emergency operations plan II. A Focus on Health and Wellness The Taylor County School District provides access to a variety of student and family services to ensure that the needs of all students are being met. Four nurses and a nurse practitioner serve the students and faculty at all campuses. Every school has at least one mental health counselor as well as school counselors, at risk coordinators, interventionists, and after school programs. Every school in our district now participates in the CEP program that provides breakfast and lunch free for all students. III. A Focus on Professional Learning Communities The continuous improvement in our district is guided by the professional learning communities (PLCs) that are active in each of our schools. The PLCs are collaborative teams that focus on student progress by developing aligned curriculum, designing units and assessments, analyzing assessment data, determining interventions and enrichments, and communicate this progress to students, school leaders/specialists, and parents. Early Release Fridays provide built in time for our staff to monitor student growth and to grow as professionals. District leadership and school administrative teams work closely to monitor the work of the PLC and provide the needed support and resources.

## ATTACHMENTS

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## ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
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