“Washington Weed Whackers”
Story, Vocabulary, and Grammar Review

Directions: Read the sentences. Write a vocabulary word from the box on the space so that the sentence makes sense.

Vocabulary Words

native shouldn’t research sprout clumps

1. ______________________ of weeds grew together in the empty lot.

2. The elephant is ______________________ to Asia and Africa.

3. Flower seeds ______________________ in the spring.

4. When I did ______________________ on polar bears, I learned many interesting facts about them.

5. I ______________________ go to bed late, because I will be tired in the morning.

6. Choose two of the vocabulary words and write one meaningful sentence using both words.

________________________________________________________________________

________________________________________________________________________
Directions: Use *Washington Weed Whackers* to answer the following questions. Be sure to include a sentence starter, capital letter, and correct punctuation.

7. Why don’t animals eat spartina in the West Coast?

________________________________________________________________________

________________________________________________________________________

8. What is one way spartina came to the West Coast?

________________________________________________________________________

________________________________________________________________________

9. How are the students from Lincoln Elementary keeping spartina from spreading?

________________________________________________________________________

________________________________________________________________________

10. Why is it going to be hard work to save Padilla Bay?

________________________________________________________________________

________________________________________________________________________

11. Why did the class divide into teams to work on the spartina problem in Padilla Bay?

________________________________________________________________________

________________________________________________________________________
Grammar Review
Main Verb and Helping Verbs

Directions: Choose the correct helping verb. Circle your answer.

1. Mr. Lewis ________ flown to Arizona in an airplane.  
   have      had

2. Uncle Bob ________ raising cattle.  
   am      is      are       were

3. Alyssa ________ helped her uncle every summer.  
   have      had

4. I ________ looking for a book to read.  
   is       are      were

5. Yesterday Cole and Justin ________ playing football at recess.  
   am      is      are      was      were

Quotation Marks

Directions: Circle YES if the sentence uses quotation marks correctly. Circle NO if it does not. Correct the sentences that you circled NO.

1. “Have you seen my hamster?” asked Sarah.  
   YES      NO

2. The hamster couldn’t have gone far,” said Ned.  
   YES      NO

3. “Sarah said I’ve looked everywhere.”  
   YES      NO

4. There’s my hamster! “Sarah cried”  
   YES      NO

5. Write your own sentence using quotation marks and commas correctly.  
   ________________________________ said _________.  

Sometimes a verb may be more than one word: has cleaned.

The main verb tells what the subject is or does. Cleaned is a main verb. The helping verb helps the main verb show action. Has is a helping verb.

Helping verbs must agree with the subject.

Quotation marks show that someone is speaking. They come at the beginning and end of a person’s exact words.

If a quotation is part of a longer sentence, a comma may be needed before the opening or closing quotation mark.

Example: Sarah said, “Please help me clean up.”