

2015-16 CSIP

Taylor County High School

Taylor County

Laura Benningfield, Principal
300 Ingram Ave
Campbellsville, KY 42718

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: At TCHS, we will create structures and programs designed to increase the global competency of our students.	3
Goal 2: At Taylor County High School, we will reduce the number of students performing at the novice level in all assessment areas.	4
Goal 3: At Taylor County High School we will increase the number of non-duplicated gap students scoring proficient and distinguished in reading and math.	5
Goal 4: At Taylor County High School we will continue to maintain a zero drop out rate and graduation rate close to 100%.	7
Goal 5: We will increase the percentage of graduating seniors who are college and/or career ready.	7
Activity Summary by Funding Source	9

Overview

Plan Name

2015-16 CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	At TCHS, we will create structures and programs designed to increase the global competency of our students.	Objectives: 2 Strategies: 4 Activities: 4	Organizational	\$2000
2	At Taylor County High School, we will reduce the number of students performing at the novice level in all assessment areas.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
3	At Taylor County High School we will increase the number of non-duplicated gap students scoring proficient and distinguished in reading and math.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$24000
4	At Taylor County High School we will continue to maintain a zero drop out rate and graduation rate close to 100%.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$60000
5	We will increase the percentage of graduating seniors who are college and/or career ready.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$9000

Goal 1: At TCHS, we will create structures and programs designed to increase the global competency of our students.

Measurable Objective 1:

collaborate to increase student participation in world language classes by 06/01/2017 as measured by the number of students who complete a minimum of two years of a foreign language.

Strategy 1:

Enrollment Expectations - During the spring scheduling process, students will be exposed to the advantages of taking two years of a foreign language. All incoming freshmen will be expected to enroll in a foreign language class.+

Category: Other - Scheduling

Activity - Commercials for Foreign Language Electives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to recruit more students in the foreign language program, we will create video commercials to help students recognize the importance of studying a foreign language and to create awareness of options.	Academic Support Program	01/05/2015	06/01/2017	\$0	No Funding Required	Principal, foreign language teachers, counselors, technology personnel

Measurable Objective 2:

collaborate to provide opportunities both in and out of class for students to investigate the world beyond their immediate environment and recognize that there are multiple perspectives concerning significant world issues in all content areas. by 06/01/2017 as measured by the EdSteps Global Competence Matrix.

Strategy 1:

Extracurricular Opportunities - Students will have frequent opportunities through extracurricular activities such as KYA, KUNA, Cardinal Academy, World Class Cards (international travel group), Music/Art, FFA, DECA, FCCLA to expand their horizons beyond their local environments to better understand diverse perspectives. This will include travel opportunities, service projects, and digital communications across local and national boundaries.

Category: Integrated Methods for Learning

Activity - Global Focus for Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Next year as clubs recruit members during Club Round Up, the theme will be Beyond Taylor County. Clubs and organizations will seek out opportunities for their members to explore the world from a more global lens.	Extra Curricular	01/01/2015	06/01/2017	\$0	No Funding Required	Club sponsors, administrators

Strategy 2:

Student Presentations of Learning - Teachers will provide the types of summative assessments that allow students to demonstrate their learning to stakeholders beyond the classroom, such as community members, peers, administrators, parents. Student presentations of learning can take the form of science fair presentation board, panel discussion, student performances, essay/poetry readings, art shows, etc. Students will be given the opportunity to describe, defend, and celebrate their learning and their work.

Category: Integrated Methods for Learning

Research Cited: The EdSteps Global Competence Matrix requires students to communicate ideas and take action related to important global issues.

Activity - Academic Showcase Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be invited to participate in an Academic Showcase where student presentations of learning are the focus. Parents and community members will have the opportunity to attend the various presentations and celebrate in the student learning.	Community Engagement	01/05/2015	06/01/2017	\$1000	General Fund	administrators , teachers

Strategy 3:

Collaboration with the International Studies Departments at local universities - We will collaborate with the International Studies departments at local universities to expose our students to cultures and languages of the world. Members of the program review committee will work with the international studies departments at Campbellsville University and Lindsey Wilson College to provide resources to better equip our students with the competencies to communicate in a global society.

Category: Other - Community Resources

Activity - Guest Speakers and After school Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
International students from Lindsey Wilson and Campbellsville University will work with our social studies department to share their culture and language with all students. The Fit 4 Life after school program will provide activities in conjunction with these universities to help students become immersed in cultures from around the world.	Extra Curricular, Academic Support Program, Community Engagement	01/04/2016	05/31/2017	\$1000	Grant Funds	Program Review Team Social Studies teachers 21st Century grant director

Goal 2: At Taylor County High School, we will reduce the number of students performing at the novice level in all assessment areas.

Measurable Objective 1:

collaborate to reduce the number of students performing at the novice level in accountability areas by 06/01/2017 as measured by The percentage of students who score novice in all 4 EOC areas, On Demand writing, and the ACT..

Strategy 1:

PLC Protocols - The professional learning communities (PLCs) will follow a new protocol that focuses on how students are performing on common unit assessments and cumulative learning checks. Each week during early release Fridays, teachers will rotate as discussion leaders and present to the team the latest common assessment or learning check for their course. Following this protocol, teachers will examine the standards, the questions, the results, and next steps.

Category: Continuous Improvement

Research Cited: DuFour, R., DuFour, R., Eaker, R., & Many, T. (2006). Learning by Doing: A Handbook for Professional Learning Communities at Work™

Also, the research by the Kentucky Department of Education with low performing schools have seen much success when common protocols for examining student work is following by professional learning teams.

Activity - School Visitations to view successful PLC protocols in action	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administrative team will visit other high schools that have successful data-driven PLCs.	Professional Learning	10/01/2015	05/20/2016	\$0	No Funding Required	TCHS admin team and district staff

Strategy 2:

Common Unit Assessments and Learning Checks - Each department will develop common unit assessments and common learning checks to monitor student progress toward mastery of standards. The teachers will collaborate together to create assessments that match the intent and the rigor of the standards.

Category: Continuous Improvement

Research Cited: High student achievement is a product of clear direction, engagement, and ongoing evaluation and improvement of the classroom learning system. (DuFour)

Activity - Protocols for Continuous Improvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This 5-step protocol cycle is a systems approach to continuous improvements that helps us as a school pay attention to all parts of the learning process in order to get better results. The goal is to provide all teachers a proven framework as they plan their units, instruct and assess students, and examine the results.	Policy and Process	01/04/2016	05/31/2017	\$0	No Funding Required	Administrative team with district support All teachers will be responsible for following this cycle.

Goal 3: At Taylor County High School we will increase the number of non-duplicated gap students scoring proficient and distinguished in reading and math.

Measurable Objective 1:

collaborate to intentionally teach literacy strategies in all content areas. by 05/31/2017 as measured by The number of gap students who reach proficiency in math and reading on EOC tests, KPREP On Demand assessment, and the ACT.

Strategy 1:

Literacy Strategies for Teacher - Instructional leaders in the school will work with departments to provide access to and training on literacy strategies that good readers utilize to understand rigorous texts. A set of videos will be created to share with all teachers that will begin with an explanation of why we must intentionally teach literacy strategies. Then other videos will focus on specific strategies and what these strategies look like when implemented in various content classes. We will also utilize reading recovery teachers from the elementary school to work with our high school teachers to share proven literacy strategies that can work with reluctant readers and readers who lack the skills to tackle rigorous texts.

Category: Continuous Improvement

Research Cited: There is clear evidence that reading comprehension instruction is highly beneficial for students of all levels. When teachers explain and model a single comprehension strategy or multiple strategies, as well as provide guided and independent practice with feedback until students begin to use the strategy independently, the reading levels of middle and high school students improve (e.g. Biancarosa & Snow, 2006; Collins, 1991; Deshler, Ellis, & Lenz, 1996; National Reading Panel, 2000; Rosenshine & Meister, 1996; Schorzman & Cheek, 2004; Stevens, 2003; Wood, Winne, & Carney, 1995).

pg 144 • Reading Horizons • V49.2 • 2009

Activity - Teachers in all content areas utilize proven literacy strategies in their classes.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will intentionally teach reading strategies to students. Model strategy and give students time to practice this strategy and then reflect on progress. Teachers will also share these strategies in their PLCs.	Direct Instruction	11/02/2015	05/31/2017	\$0	No Funding Required	Instructional Leaders (principal and curriculum support staff) Department chairs All teachers

Strategy 2:

Utilize technology programs to support literacy plan - The school and district have provided the funds for the Reading Plus literacy program, Study Island, and the CERT college readiness assessment to be used with all 9th, 10th, and 11th graders, and any 12th graders who have not met benchmarks on the ACT. These programs are great resources to support comprehension and fluency when used with fidelity. These programs should support and not supplant the reading instruction that is on going in the classrooms. Results from these programs will be closely monitored by teachers, PLCs, and the students themselves.

Category: Learning Systems

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

All English teachers will use Reading Plus to improve reading comprehension and fluency of all students. This program allows teachers to provide texts and intervention based on the individual needs and progress of each students.	Academic Support Program	08/03/2015	05/31/2017	\$15000	District Funding	Administrative Team English department
--	--------------------------	------------	------------	---------	------------------	---

Activity - CERT College Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CERT assessment is PLAN and ACT-like in structure that is designed to measure the college readiness of students. Three times each year, students will take with a PLAN test or an ACT test depending on their grade level. This is a web-based program that calculates a composite and subscores for each test based on the performance. The program then opens up review (including a video on how to work each problem) and remediation opportunities for students to review the questions they missed on each section. Teachers get a wealth of information on the back side of this program such as item analysis as well as grade level, class, and individual performance on standards.	Academic Support Program	08/17/2015	05/31/2017	\$9000	District Funding	Administrative team Curriculum leader Department chairs Math, English, and science teachers

Goal 4: At Taylor County High School we will continue to maintain a zero drop out rate and graduation rate close to 100%.

Measurable Objective 1:

collaborate to ensure that all of our students persist to graduation. by 05/31/2017 as measured by all students earning their high school diploma and zero students dropping out of school.

Strategy 1:

Drop Out Prevention Counselors - We will continue to monitor at risk students and provide support and interventions to help them persist to graduation.

Category: Persistence to Graduation

Activity - Focus Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will develop a focus lab that is designed to support those students who are not being successful in the regular classroom.	Behavioral Support Program	08/03/2015	05/31/2017	\$60000	District Funding	Drop out prevention specialist and support staff

Goal 5: We will increase the percentage of graduating seniors who are college and/or career ready.

Measurable Objective 1:

90% of All Students will achieve college and career readiness in order to be successful in post-secondary education/training and in the work force in Career & Technical by 05/31/2017 as measured by The number of students who meet all ACT benchmarks and/or achieve career readiness status as defined by the state..

Strategy 1:

Use Assessment Data to Monitor Student Progress toward college and career readiness - Teachers and departments will closely monitor CERT and common assessment data to determine students' progress toward college readiness and career readiness.

Category: Continuous Improvement

Activity - CERT Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use the CERT college readiness assessment program to determine students' progress toward meeting the college readiness benchmarks. Students will be given PLAN and ACT-like tests three times a year to monitor progress. Once a student takes the test, this program calculates a composite score and subscores for all 4 tests. Then students have the opportunity to review the questions they missed by watching videos that show how to get the correct answer and self-reflect on why they missed that problem. Teachers have a wealth of information on the back side of this program that include item and standards analysis as well as grade level, class level, and individual performance in each content area and on each standard.	Academic Support Program	08/10/2015	05/31/2017	\$9000	District Funding	Administrative staff College and career readiness counselor English, math, and science teachers
Activity - CTE Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The CTE teachers will develop common assessments in the area of consumerism which is common to all of the career pathways and is assessed on the KOSSA test. After each common assessment, the CTE teachers will complete an item analysis for each of their courses and determine the needs of the students moving forward.	Other - Assessment	10/12/2015	05/31/2017	\$0	No Funding Required	CTE Teachers College and Career Readiness Counselor

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CERT College Readiness	The CERT assessment is PLAN and ACT-like in structure that is designed to measure the college readiness of students. Three times each year, students will take with a PLAN test or an ACT test depending on their grade level. This is a web-based program that calculates a composite and subscores for each test based on the performance. The program then opens up review (including a video on how to work each problem) and remediation opportunities for students to review the questions they missed on each section. Teachers get a wealth of information on the back side of this program such as item analysis as well as grade level, class, and individual performance on standards.	Academic Support Program	08/17/2015	05/31/2017	\$9000	Administrative team Curriculum team leader Department chairs Math, English, and science teachers
Focus Lab	We will develop a focus lab that is designed to support those students who are not being successful in the regular classroom.	Behavioral Support Program	08/03/2015	05/31/2017	\$60000	Drop out prevention specialist and support staff
Reading Plus	All English teachers will use Reading Plus to improve reading comprehension and fluency of all students. This program allows teachers to provide texts and intervention based on the individual needs and progress of each students.	Academic Support Program	08/03/2015	05/31/2017	\$15000	Administrative Team English department
CERT Assessment	We will use the CERT college readiness assessment program to determine students' progress toward meeting the college readiness benchmarks. Students will be given PLAN and ACT-like tests three times a year to monitor progress. Once a student takes the test, this program calculates a composite score and subscores for all 4 tests. Then students have the opportunity to review the questions they missed by watching videos that show how to get the correct answer and self-reflect on why they missed that problem. Teachers have a wealth of information on the back side of this program that include item and standards analysis as well as grade level, class level, and individual performance in each content area and on each standard.	Academic Support Program	08/10/2015	05/31/2017	\$9000	Administrative staff College and career readiness counselor English, math, and science teachers
Total					\$93000	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guest Speakers and After school Activities	International students from Lindsey Wilson and Campbellsville University will work with our social studies department to share their culture and language with all students. The Fit 4 Life after school program will provide activities in conjunction with these universities to help students become immersed in cultures from around the world.	Extra Curricular, Academic Support Program, Community Engagement	01/04/2016	05/31/2017	\$1000	Program Review Team Social Studies teachers 21st Century grant director
Total					\$1000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Showcase Night	Students will be invited to participate in an Academic Showcase where student presentations of learning are the focus. Parents and community members will have the opportunity to attend the various presentations and celebrate in the student learning.	Community Engagement	01/05/2015	06/01/2017	\$1000	administrators , teachers
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE Common Assessments	The CTE teachers will develop common assessments in the area of consumerism which is common to all of the career pathways and is assessed on the KOSSA test. After each common assessment, the CTE teachers will complete an item analysis for each of their courses and determine the needs of the students moving forward.	Other - Assessment	10/12/2015	05/31/2017	\$0	CTE Teachers College and Career Readiness Counselor
Global Focus for Clubs	Next year as clubs recruit members during Club Round Up, the theme will be Beyond Taylor County. Clubs and organizations will seek out opportunities for their members to explore the world from a more global lens.	Extra Curricular	01/01/2015	06/01/2017	\$0	Club sponsors, administrators

2015-16 CSIP

Taylor County High School

Protocols for Continuous Improvement	This 5-step protocol cycle is a systems approach to continuous improvements that helps us as a school pay attention to all parts of the learning process in order to get better results. The goal is to provide all teachers a proven framework as they plan their units, instruct and assess students, and examine the results.	Policy and Process	01/04/2016	05/31/2017	\$0	Administrative team with district support All teachers will be responsible for following this cycle.
Teachers in all content areas utilize proven literacy strategies in their classes.	Teachers will intentionally teach reading strategies to students. Model strategy and give students time to practice this strategy and then reflect on progress. Teachers will also share these strategies in their PLCs.	Direct Instruction	11/02/2015	05/31/2017	\$0	Instructional Leaders (principal and curriculum support staff) Department chairs All teachers
School Visitations to view successful PLC protocols in action	The administrative team will visit other high schools that have successful data-driven PLCs.	Professional Learning	10/01/2015	05/20/2016	\$0	TCHS admin team and district staff
Commercials for Foreign Language Electives	In order to recruit more students in the foreign language program, we will create video commercials to help students recognize the importance of studying a foreign language and to create awareness of options.	Academic Support Program	01/05/2015	06/01/2017	\$0	Principal, foreign language teachers, counselors, technology personnel
Total					\$0	