



2019 -2020 “WIN” (What I Need) Classes

Purpose: To provide time and resources for students to reduce gaps in knowledge and master skill deficits identified by NWEA MAP testing as well as in the classroom.

Identification: Student data from the MAP test will be used as a benchmarking tool based on the benchmarks set forth in the [2016 Linking the Kentucky K-PREP Assessment](#) to NWEA MAP Growth Tests to identify students in the placement of extension classes. Students in the previous year with spring MAP scores not on grade level will be in a WIN class to start the year building a solid foundation.

WIN Class:

Knowledge: Students will work in small groups on specific skills with the teacher or individually on skill practice provided by the teacher or on Study Island **3 days a week**. Evidence shows that students who have gaps in their knowledge will reduce them when provided approximately 150 minutes of extra time. Study Island is directly linked to each students MAP score in sub-categories and allows students to see growth.

Frontloading: Students will be provided direct instruction **2 days a week** on concepts that will be presented in their current math and/or reading classes the following week to build skills needed to be successful in class this year.

Student Success and Growth: The last two weeks of every 9 weeks (except the 4th 9 weeks due to K-PREP), students will take the MAP test.

Proficiency: If a student meets benchmark, he/she will be placed in a different rotation class in the following 9 weeks due to mastering skills needed to be successful.

Growth: Growth is an important factor that we will monitor and celebrate! If a student grows in his/her MAP score, the following incentive will be provided:

Growth of Points on MAP	Incentive
1 - 4	Candy
5 - 8	Device/Free Day
9+	Pizza (during lunch all on same day)



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Grading:

Study Island - 50 points per week

60%-70% on a skill = 5 points

80%-100% on a skill = 10 points

Front-loading - 40 points per week

Thursdays - We will be teaching a lesson on Thursday to prepare the students for the concepts they will encounter in their regular math class the next week. They will receive participation points this day. (20 points)

***This can be adjusted as students master and learn at higher levels. As students begin to master grade level, this course can turn to an enrichment period to gain skills above grade level.

MAP Testing Dates:

	Fall Testing Dates	Winter Testing Dates	Spring Testing Dates
6th Grade	Reading - Oct. 1 Math - Oct. 15	Reading - Dec. 3 Math - Dec. 10	Reading - March 3 Math - March 10
7th Grade	Reading - Oct. 2 Math - Oct. 16	Reading - Dec. 4 Math - Dec. 11	Reading - March 4 Math - March 11
8th Grade	Reading - Oct. 3 Math - Oct. 17	Reading - Dec. 5 Math - Dec. 12	Reading - March 5 Math - March 12



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MAP Benchmark Cut Scores

6th Grade – Reading

	FALL	WINTER	SPRING
Distinguished	226	228	229
Proficient	211	214	216
Apprentice	201	205	207
Novice	200	204	206

6th Grade - Math

	FALL	WINTER	SPRING
Distinguished	232	236	239
Proficient	216	221	224
Apprentice	198	203	206
Novice	197	202	205

7th Grade – Reading

	FALL	WINTER	SPRING
Distinguished	229	230	231
Proficient	215	218	219
Apprentice	204	207	209
Novice	203	206	208

7th Grade – Math

	FALL	WINTER	SPRING
Distinguished	240	244	246
Proficient	225	229	231
Apprentice	207	211	213
Novice	206	210	212

8th Grade – Reading

	FALL	WINTER	SPRING
Distinguished	235	236	237
Proficient	221	222	223
Apprentice	209	212	213
Novice	208	211	212

8th Grade – Math

	FALL	WINTER	SPRING
Distinguished	249	251	253
Proficient	230	233	235
Apprentice	210	213	215
Novice	209	212	214

NAPD Categories:

<https://www.nwea.org/content/uploads/2017/01/KY-MAP-Growth-Linking-Study-FEB2016.pdf>