



## **TAYLOR COUNTY SCHOOLS CARDINAL ACADEMY GUIDELINES**

### **DISTRICT VISION**

All schools will use innovative ways to accelerate students academically while giving students voice/choice, flexibility in scheduling, opportunities to seek career options, and online opportunities to gain high school credits. Cardinal Academy students will accomplish and maintain proficiency or higher on state assessments.

### **DISTRICT COMMITTEE**

The superintendent will appoint staff to a District Cardinal Academy Committee. This committee will have the following responsibilities:

- Meet annually to review/revise guidelines as needed
- Annually review current members' academic progress
- Review all applications and determine membership

### **DISTRICT CRITERIA**

- Students in grades K-2 are eligible based on the Primary Talent Pool
- Grade 3-12 students may apply to be a member of Cardinal Academy if they meet the criteria on the application form (found below on pages 2-3)
- Probationary status determined by district committee and may result in loss of privileges and/or Cardinal Academy membership or CA period in schedule
- District Cardinal Academy Committee will review CA members annually to ensure maintained proficiency

### **MENTORS**

Teachers who wish to serve as mentors will apply annually. The district CA committee will select all mentors.

### **MENTOR RESPONSIBILITIES**

- Communicate (at minimum) biweekly with CA students and document (via Remind.com, face-to-face, email, etc.) A sample form is available and will be shared with mentors
- Encourage and mentor CA students toward leadership development opportunities, challenging coursework, and/or service-oriented work
  - For middle school mentors this may include overseeing and recording grades for online coursework
  - For high school mentors this may include setting up job shadowing opportunities/internships and advising on annual culminating projects
  - Other responsibilities may be included, per the director or superintendent

### **SERVICES**

- Enrichment activities (field trips, STEM activities, pull-out program activities – Animation/zSpace, online coursework opportunities, independent studies, etc.) that are age appropriate and meet the interests/abilities of members
- Flexible scheduling determined by annual review of academic progress

*For questions, please contact Debbie Gumm, G/T Coordinator and Cardinal Academy Director.*

# Cardinal Academy

## *Further explanation of District Criteria*

**Probation or Removal from Cardinal Academy** can occur for the following:

- Behavior Infractions
  - Grades 3-12 Probation: if A-room/detention/ISAP – one warning then removal for remainder of the year if second offense occurs
  - Out of school suspension - automatic removal from CA for the remainder of the year
- Academics
  - Not maintaining proficiency on state testing
  - Not maintaining GPA or attendance expectations or district expectations

**Annual Review** will be conducted in the spring prior to scheduling for the following year and after state testing results are in. A member of the district committee will meet with any student who fails to maintain expectations.

### **Mentors:**

- Set up Remind.com text service for reminders/info dissemination
- Make contact twice per month with students on caseload

For 2016-17 Debbie Gumm will put in all online grades (OdysseyWare) for TCMS.

**TCMS Job shadowing:** if mentors set up shadowing opportunities, they must notify Debbie Gumm for documentation purposes. (Name of student/specific activity they are participating in/times per week)

**TCHS Job shadowing:** if mentors set up shadowing opportunities, they must document and notify Scott Franklin. (See above)

## CARDINAL ACADEMY APPLICATION

### Taylor County School District (Grades 3-12)

It is the expectation of the district that all Cardinal Academy students are proficient or above on the KPREP.

**WHO CAN APPLY:** Any student in grades 3-12 who feels he/she meets the following expectations may submit an application.

**Students may apply if they meet one or more of the following sets of criteria:**

Student is proficient or distinguished on the KPREP.

Student has been identified as gifted and talented (4-12) or is part of the Primary Talent Pool (3) in one or more of the five recognized areas of giftedness as outlined in KAR 3:285.

Student has a 3.0 cumulative GPA (on or above grade level)

Student attendance is exemplary

Student behavior is exemplary

**OR**

Student is proficient or distinguished on the KPREP.

Student meets the Taylor County school district's criteria for acceleration

Student has a 3.0 cumulative GPA (on or above grade level)

Student attendance is exemplary

Student behavior is exemplary

**OR**

Students must be proficient or distinguished on KPREP and reach the top quartile or higher on MAP assessments (grades 3-8) and ACT (CPE) benchmarks on either the ACT or the CERT assessment (grades 9-12).

Student has a 3.0 cumulative GPA (on or above grade level)

Student attendance is exemplary

Student behavior is exemplary

Complete the application below and either send back to school with your child or email to Mandy Cox (grades 3-5), Debbie Gumm (grades 6-8), or Scott Franklin (grades 9-12).

[Mandy.cox@taylor.kyschools.us](mailto:Mandy.cox@taylor.kyschools.us)

[Deborah.gumm@taylor.kyschools.us](mailto:Deborah.gumm@taylor.kyschools.us)

[Scott.franklin@taylor.kyschools.us](mailto:Scott.franklin@taylor.kyschools.us)

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Parent/Guardian:

\_\_\_\_\_

Contact Information:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

List extracurricular activities. Please include school and community.

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Academic Honors Received:

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\_\_\_\_\_

My child \_\_\_\_\_ has my permission to participate in the Cardinal Academy. I have read and understand the requirements including maintaining proficiency, behavior, and GPA.

\_\_\_\_\_

Student Signature

\_\_\_\_\_

Parent Signature