

CCSS: Reading

K-5 Common Core State Standards: Cluster Overview

Domains	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
LITERATURE Key Ideas & Details: question & support, summarize, theme, story elements, character, setting, plot	-ask and answer questions about key details -retell familiar stories & details -characters, setting & major events (with support)	-ask and answer questions about key details -retell stories to understand message/lesson -describe characters, setting & major events	-answer who, what, where, when, why, & how of details -recount fables & folktales; determine central message, lesson, or moral -how characters respond to an event or conflict	-answer text dependent ?s -recount fables, folktales, & myths to determine message, lesson or moral through details -character traits impact sequence	-use details to make inferences -determine theme of story, drama, or poem; summarize -in depth character, setting or events	-quote accurately and make inferences -determine theme, conflicts; summarize -compare/contrast characters, settings or events using details
LITERATURE Craft and Structure: Words, Phrases, Meaning, Rhythm, Genre, Structure, Point of View	-ask & answer questions about unknown word -recognize text -author & illustrator	-words & phrases create feelings -differences between fiction and informational -identify who is telling a story	-words & phrases create rhythm and meaning -story structure (beginning, middle, end) -different point of view of characters (voices in dialogue)	-words & phrases (literal vs non-literal) -chapter, scene, stanza -reader's point of view vs character/narrator point of view	-allusion (Greek Myths) -structural elements of poetry & drama -Compare/Contrast point of view (first & third)	-metaphors/similes -elements of story, drama or poem -narrator or speaker point of view (influences events)
LITERATURE Integration of Knowledge: visual elements, events, settings, characters, plot, structures, versions, themes	-illustrations -compare/contrast adventures & experiences (with support & prompting)	-illustrations & details to describe characters, settings & events -compare/contrast adventures & experiences of characters	-use illustrations & words to understand characters, setting & plot -compare/contrast versions of story	-illustrations create mood, impact character -compare/contrast themes, settings, plots of stories written by same author	-make connection between text & oral versions -compare/contrast themes & patterns of events (traditional literature)	-visuals contribute to meaning, tone, & beauty (graphic novels, folktales, myths) -compare/contrast stories in same genre
INFORMATIONAL Key Ideas & Details: question & support, main idea/support, summarize, relationships	-ask & answer ?s about details -main idea/ key details -connection between characters, events & ideas (with support)	-ask & answer ?s about details -main ideas/ key details - connection between characters, events & ideas	-answer (who, what, where, when, why, & how) -main topic of multi paragraph text -connection between historical events, science ideas, & steps	-answer text dependent ?s -determine main idea & details - connection between historical events, science ideas, & steps & use language that pertains to time, sequence, & contrast	-use details to make inferences -use main idea/details to summarize -explain events, procedures, & ideas including why & what happened	-quote from a text when making inferences -two or more main ideas (summarize) -explain relationships in technical text

CCSS: Reading

<p>INFORMATIONAL Craft & Structure: context clues, vocabulary, structure, text features, point of view</p>	<ul style="list-style-type: none"> -ask & answer ?s about unknown words (with support) -front/back cover & title -author, illustrator (roles in presenting ideas) 	<ul style="list-style-type: none"> -ask & answer ?s to clarify meaning of words & phrases -know & use text features to locate info -pictures/illustrations vs text 	<ul style="list-style-type: none"> -learn new words -know and use text features to locate info -identify main purpose of text 	<ul style="list-style-type: none"> -meaning of academic & domain-specific words -text features & search tools -own point of view vs author's 	<ul style="list-style-type: none"> -meaning of academic & domain-specific words -structures of text -first hand vs second hand info 	<ul style="list-style-type: none"> -meaning of academic & domain-specific words -compare/contrast structures of text -multiple accounts
<p>INFORMATIONAL Integration of Knowledge and Ideas: visual elements, evidence to support, combining ideas</p>	<ul style="list-style-type: none"> -illustrations and the text relationship -author's reasons of support -compare/contrast texts (with support) 	<ul style="list-style-type: none"> -illustrations & details to describe key ideas -author's reasons to support -compare/contrast texts 	<ul style="list-style-type: none"> -images in text -reasons of support -compare/contrast important points in text 	<ul style="list-style-type: none"> -info from illustrations & text -connections between sentences & paragraphs -compare/contrast important points on same topic 	<ul style="list-style-type: none"> -visual, oral, quantitative info -how author's support ideas -integrate info on same topic 	<ul style="list-style-type: none"> -locate info from different sources -how author's support ideas; connect ideas to support -integrate info on same topic
<p>FOUNDATIONAL SKILLS Phonics & Word Recognition: print concepts, phonological awareness, phonics, syllables, word recognition</p>	<ul style="list-style-type: none"> -left to right -spoken language & letters to make words -spaces in print -upper/lowercase letters -rhyming words -syllables -initial, medial & final sounds in 3 phoneme words -add or substitute phonemes -one to one letter correspondence -long & short vowels -high frequency words -similarly spelled words 	<ul style="list-style-type: none"> -features of a sentence -long from short vowels -single syllable words to blend phonemes - initial, medial & final sounds in spoken single-syllable words -individual phonemes -consonant digraphs -one syllable words -final e -common vowel teams -two syllable words -inflectional endings -irregularly spelled words 	<ul style="list-style-type: none"> -long & short vowel words when reading one-syllable words -spelling/sound correspondences -two-syllable words with long vowels -common prefixes and suffixes -inconsistent but common spelling sound correspondences 	<ul style="list-style-type: none"> -most common prefixes and suffixes -Latin suffixes -multi-syllable words 	<ul style="list-style-type: none"> -use letter-sound correspondences, syllabication patterns, & morphology to read words 	<ul style="list-style-type: none"> -use letter-sound correspondences, syllabication patterns, & morphology to read words

CCSS: Reading

<p>FOUNDATIONAL SKILLS</p> <p>Fluency: accuracy, rate, expression, context clues</p>	<ul style="list-style-type: none"> -read emergent level text 	<ul style="list-style-type: none"> -read with sufficient accuracy & fluency to support comprehension -read on grade level text -read prose and poetry aloud -self correct 	<ul style="list-style-type: none"> -read with sufficient accuracy & fluency to support comprehension -read on level with purpose and understanding 	<ul style="list-style-type: none"> -read with sufficient accuracy & fluency to support comprehension -read on level with purpose and understanding 	<ul style="list-style-type: none"> -read with sufficient accuracy & fluency to support comprehension -read on level with purpose and understanding 	<ul style="list-style-type: none"> -read with sufficient accuracy & fluency to support comprehension -read on level with purpose and understanding
<p>SPEAKING & LISTENING</p> <p>Comprehension & Collaboration: discussion, prepare, follow rules, ask questions, respond, key ideas, respond to text, respond to a speaker</p>	<ul style="list-style-type: none"> -conversations on K level with others -follow rules for discussion -continue a conversation through multiple exchanges -orally respond to text about key ideas -ask and answer ?s to get help, info, or clarification 	<ul style="list-style-type: none"> -conversations on 1st grade level with others -follow rules of discussion -respond to comments -ask questions to clear up confusion -orally ask & answer ?s about key details through oral info -ask about what a speaker says 	<ul style="list-style-type: none"> -conversations on 2nd grade level with others -follow rules for discussion -build on other's talk by linking comment -ask for clarification -recount details from oral reading -ask about what a speaker says for deeper understanding 	<ul style="list-style-type: none"> -conversations on 3rd grade level with others -come to discussions prepared -follow rules -ask ?s to check understanding, stay on topic & link info -explain own ideas -main idea & details of oral reading -elaborate & give details 	<ul style="list-style-type: none"> -have effective conversations on 4th grade level with others -come to discussion prepared -follow rules -pose & respond to ?s -review & explain ideas -paraphrase discussion -reasons & evidence a speaker gives 	<ul style="list-style-type: none"> -have effective conversations on 5th grade level with others -come to discussion prepared -follow rules -pose & respond to ?s -review & explain own ideas -summarize a written text read aloud -summarize points a speaker makes
<p>SPEAKING & LISTENING</p> <p>Presentation of Knowledge & Ideas: oral presentations, audio recordings, multi-media presentations, vary speech</p>	<ul style="list-style-type: none"> -describe familiar people, places & things (with support) -add visuals to add detail -speak audibly to express thoughts & ideas 	<ul style="list-style-type: none"> -describe people, places, & events with detail; express feelings & ideas -add visuals for clarification -complete sentences when appropriate to task 	<ul style="list-style-type: none"> -tell a story or recount an experience -create audio recordings; add visuals -complete sentences to provide details 	<ul style="list-style-type: none"> -report on a topic, tell a story or recount an experience -create audio recordings that demonstrate fluency -speak in complete sentences 	<ul style="list-style-type: none"> -report on a topic, tell a story or recount an experience in organized way -add audio & visuals to presentation -formal vs informal English 	<ul style="list-style-type: none"> -report on a topic, tell a story or recount an experience sequentially -add multi-media & visuals -adapt speech to task & situation
<p>LANGUAGE</p> <p>Conventions of Standard English: grammar & usage, capitalization, punctuation, spelling</p>	<ul style="list-style-type: none"> -print many upper & lowercase letters -use common nouns & verbs -regular plural noun -questions -complete sentences -capitalize first word 	<ul style="list-style-type: none"> -print ALL upper & lowercase letters -common, proper, & possessive nouns -singular & plural noun with verb agreement -use personal, possessive, & 	<ul style="list-style-type: none"> -collective nouns -irregular plural nouns -reflexive pronouns -past tense of irregular verbs -adjectives & adverbs -simple & 	<ul style="list-style-type: none"> -functions of nouns, pronouns, verbs, adjectives, & adverbs -form and use regular & irregular plural nouns -abstract nouns -regular & irregular verbs -simple verb tense 	<ul style="list-style-type: none"> -relative pronouns -progressive verb tense -modal auxiliaries (can, may, must) -order adjectives -prepositional phrases -complete 	<ul style="list-style-type: none"> -conjunctions, prepositions, & interjections -perfect verb tense -verb tense of time -verb tense shifts -correlative conjunctions -punctuation to

CCSS: Reading

<p>Cont...</p> <p>LANGUAGE Conventions of Standard English: grammar & usage, capitalization, punctuation, spelling</p>	<ul style="list-style-type: none"> in sentence -end punctuation -letters for consonant & short vowel sounds -spell simple words 	<ul style="list-style-type: none"> indefinite pronouns -past, present, & future verbs -common adjectives -common conjunctions -determiners -common prepositions -capitalize dates & names -end punctuation -commas in dates & single words -common spelling patterns -spell phonetically 	<ul style="list-style-type: none"> compound sentences -capitalize holidays, product names, & locations -consult reference materials 	<ul style="list-style-type: none"> -subject/verb & pronoun/antecedent agreement -comparative & superlative adjectives & adverbs -coordinating & subordinating conjunctions -simple, compound, & complex sentences -capitalize words in title -commas in addresses -punctuate dialogue -possessiveness -spelling using suffixes -spelling patterns -consult reference materials 	<ul style="list-style-type: none"> sentences -use common confusing words -correct capitalization -commas and quotations -coordinating conjunctions in compound sentence -spell grade level words 	<ul style="list-style-type: none"> separate items in series -comma after introductory element -comma to set off words -quotation marks or italics
<p>LANGUAGE Knowledge of Language: word choice, variations of English (dialects, formal, informal)</p>	<p>STARTS IN 2ND GRADE</p>	<p>STARTS IN 2ND GRADE</p>	<ul style="list-style-type: none"> -compare formal & informal English 	<ul style="list-style-type: none"> -choose words & phrases for effect -differences between spoken and written English 	<ul style="list-style-type: none"> -words & ideas to convey ideas -punctuation for effect -when to use formal & informal English 	<ul style="list-style-type: none"> -expand, combine & reduce sentences -compare varieties of English
<p>LANGUAGE Vocabulary Acquisition & Use: vocabulary general, figurative language, word relationships</p>	<ul style="list-style-type: none"> -new meanings for familiar words -most occurring inflections & affixes -sort objects into categories -antonyms -connect words & their use -shades of meanings for verbs 	<ul style="list-style-type: none"> -sentence context for clue to word meaning -use frequent affixes -identify frequent root words -sort words into categories -define words by categories or attributes -connect words & their use -shades of meanings for verbs & adjective intensity -conjunctions to signal simple relationships 	<ul style="list-style-type: none"> -sentence context for clue to word meaning -prefixes -use root words for new word -compound words -use dictionary -connect words & their use -shades of meaning among related verbs & adjectives -adjectives & adverbs to describe 	<ul style="list-style-type: none"> -sentence context for clue to word meaning -add affix to a word -use root words -use dictionary -literal vs nonliteral meanings -connect words & their use -shades of words, states of mind, & degrees of certainty -words that signal space & time relationships 	<ul style="list-style-type: none"> -use context to find meaning of new word -use Greek & Latin affixes -use reference materials -simple similes & metaphors -idioms, adages & proverbs -antonyms & synonyms -words that signal precise actions, emotions, or states of being and are basic to a topic 	<ul style="list-style-type: none"> -use context to find meaning of new word -use Greek & Latin affixes -use reference materials -similes & metaphors in context -idioms, adages & proverbs -antonyms, synonyms, & homographs -words that signal contrast, addition & other logical relationships

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